Automotive Technology II Course Syllabus

1. Course Description

One term (1/2 credit). Elective open to grades 10, 11, and 12th. Automotive Technology II is an advanced course with Major Outcomes with Theory of operation of:

Brake service

• Driveline service

Suspension service

Projects, activities, etc.: Work on personal

vehicle as time and space allow

Instructional Focus: Theory of operation and related mathematics through hands-on activities

2. Course Outcomes

A. Safety

- 1. Understand and demonstrate proper safety procedures in the area of dress, eye hazard, behavior, and accident procedures
- 2. Understand and demonstrate safe operation of equipment and tools.
- 3. Understand safe handling and disposal of hazardous materials.
- 4. Understand and demonstrate safe storage and handling of flammable materials.
- 5. Understand and demonstrate proper shop maintenance and organization.

B. Principles of Operation

- 6. Identification of the basic components of brakes, driveline and suspension.
- 7. Understand and explain the operation of brakes, driveline and suspension.
- 8. Understand and explain the operation brakes, driveline and suspension.
- 9. Understand and explain the advantages and disadvantages different types of brakes, driveline and suspension.

10. Demonstrate knowledge of operation brakes, driveline and suspension.

3. Assessments

- a. 25% Quizzes, test and final exam.
- b. 50% Assignments and laboratory activities.
- c. 25% Attendance, clean up, cooperation and attitude.
- d. Extra Credit determined by instructor of none required work

A = 100-90%

B = 89 - 80%

C = 79 - 70%

D = 69-60%

F= 59% or below

4. Posting of Grades

- a. Grades will be posted on A-H Connect and updated every week or two depending on student workings.
- b. If more frequent grade identification is need it can be obtained threw e-mail. francis.kratochvill@anoka.k12.mn.us
- c. 763-506-8479

5. Materials

- a. Notebook, folder, and writing utensil
- b. Clothing to wear during lab activates
- c. Safety Glasses